# University of Louisiana at Monroe School of Pharmacy 

## Policy and Procedure <br> Manual

Policy Section: Pharmacy Integrated Lab Sequences

Policy Number and Title: 2. Integrated Lab Sequence Continued Quality Improvement (CQI) Forms

Issued by:
Date:
Approved by: Date:

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## Pharmacy Care Lab Office of Experiential Education

Revision Date (s): 7/8/10, 7/20/11, 6/1/15
I. POLICY

Upon completion of each weekly lab, the laboratory liaison and the faculty member will complete an Integrated Lab Sequence - Continuous Quality Improvement (ILS-CQI) form. The ILS - CQI form is designed to assist the lab faculty in documenting successes and failures that occurred in preparation for and during each weekly lab and in planning for future labs.

## II. PURPOSE

This policy was developed to introduce the ILS-CQI form to the School of Pharmacy faculty, and describe how the ILS - CQI form will be used by the laboratory faculty to improve or strengthen current and future integrated lab courses.

## III. PROCEDURE

Filling out The ILS - CQI Form
A. Upon completion of each weekly lab, the laboratory liaison and the faculty member will either each complete the attached ILS-CQI form or complete one together. The form should be completed no later than two weeks after the completion of a lab. The intent of the ILS - CQI form is to help the lab liaison and the faculty member improve future integrated laboratory classes and strengthen the ULM School of Pharmacy curriculum.
B. Once the ILS - CQI form has been completed, a copy will be retained by the Care Lab faculty for future use. A copy will also be sent to Dr. Connie Smith, Director of Experiential Education.
C. Dr. Connie Smith will forward the ILS - CQI forms to the respective department heads for review, if needed.

Integrated Lab Sequence - TEMPLATE
Retrospective Class Review - Continuous Quality Improvement

| Lab Dates |  |
| :--- | :--- |
| Professor of <br> Record |  |
| Topic |  |
| Subject Matter <br> pertaining to topic |  |
| What worked well <br> in this lab? |  |
| What did not work <br> well in this lab? |  |
| What could be <br> improved for next <br> year? |  |
| Student <br> Comments/ <br> Perception of Lab |  |

## Signature

