University of Louisiana at Monroe School of Pharmacy	Policy and Procedure Manual	Pharmacy Care Lab Office of Experiential Education
Policy Section: Pharmacy Integrated Lab Sequences		Issued by: Date:
Policy Number and Title: 2. Integrated Lab Sequence - Continued Quality Improvement (CQI) Forms		Approved by: Date:
Effective Date: 3/29/10		Revision Date (s): 7/8/10, 7/20/11, 6/1/15

## I. POLICY

Upon completion of each weekly lab, the laboratory liaison and the faculty member will complete an Integrated Lab Sequence - Continuous Quality Improvement (ILS-CQI) form. The ILS – CQI form is designed to assist the lab faculty in documenting successes and failures that occurred in preparation for and during each weekly lab and in planning for future labs.

## II. PURPOSE

This policy was developed to introduce the ILS-CQI form to the School of Pharmacy faculty, and describe how the ILS - CQI form will be used by the laboratory faculty to improve or strengthen current and future integrated lab courses.

## III. PROCEDURE

Filling out The ILS - CQI Form

- A. Upon completion of each weekly lab, the laboratory liaison and the faculty member will either each complete the attached ILS-CQI form or complete one together. The form should be completed no later than two weeks after the completion of a lab. The intent of the ILS CQI form is to help the lab liaison and the faculty member improve future integrated laboratory classes and strengthen the ULM School of Pharmacy curriculum.
- B. Once the ILS CQI form has been completed, a copy will be retained by the Care Lab faculty for future use. A copy will also be sent to Dr. Connie Smith, Director of Experiential Education.
- C. Dr. Connie Smith will forward the ILS CQI forms to the respective department heads for review, if needed.

## Integrated Lab Sequence - TEMPLATE Retrospective Class Review – Continuous Quality Improvement

Lab Dates	
Professor of Record	
Торіс	
Subject Matter pertaining to topic	
What worked well in this lab?	
What did <b>not</b> work well in this lab?	
What could be improved for next year?	
Student Comments/ Perception of Lab	

Signature\_\_\_\_\_