

ULM COP Curriculum Committee

Friday, January 23, 2009

12:00 PM

Present: Ron Hill, Michelle Zagar, Roxie Stewart, , Jeff Evans, Tara Jenkins, Benny Blaylock, Justin Sherman, Sami Nazzal, Courtney Brown, Ronda Akins, Girish Shah, Brice Labruzzo, Lesa Lawrence

Absent: -Michael Cockerham (Excused), Greg Leader (Excused), Laurel Andrews (Excused)
Guests:

Call to Order 12:04 P.M. by Jeff Evans

Adjourned: 2:03 P.M. by Jeff Evans

TOPIC	DISCUSSION	ACTION
I. State of the Committee	<p>Dr. Evans opened the meeting by providing updates since the previous meeting.</p> <p>Dr. Evans reported that the 2009 curriculum had been approved by the University Curriculum Committee.</p>	Dr. Evans will provide a new update at the next meeting.
II. Mission, Planning, and Assessment Committee update	<p>Dr. Stewart provided a brief summary of the last meeting of the Mission, Planning, and Assessment Committee. Dr. Stewart provided the following points:</p> <ul style="list-style-type: none"> • The Faculty Activities Database has been recommended to replace current year end evaluation reports. • Education scholar has been recommended for renewal with possibly establishing a curriculum for the participants to complete the program.. Per Dr. Lawrence, the program is in the process of being re-contracted and will be available in the near future. • At the last MPA committee meeting, they reviewed non-progression data, MPJE/NABPLEX data, approved a new peer eval form, and reviewed information surrounding the portfolio. • Next scheduled meeting is February 2nd, 2009 	Dr. Stewart will provide an update at the next Curriculum committee meeting.
III. Curriculum Content Review Process	<p>Dr. Evans began the conversation with an introduction to what brought about the conversation. He reported that after the decision was made to take away content questions out of the peer evaluation forms, he was asked to</p>	Dr. Evans will notify the Deans of the plan and begin an assignment list for the

create some plan for a 'content' review of the curriculum to be placed on top of the admin review and the peer eval. He assigned members of the committee to specific teachers. Then Dr. Evans opened the topic up for discussion.

- Dr. Stewart mentioned the need for transparency and to ensure that the instructors new exactly what the committee was evaluating them on.
- Dr. Hill discussed the need to determine what we are training pharmacists for. Are we looking at right now, or are we trying to plan for 5 – 10 years down the road. Dr. Hill mentioned the Argus report and encouraged members to read it.
- Dr. Evans introduced the plan not to have a form to evaluate the content, but a simple yes or no answer to the question “Does the content in the presentation support the goal of training an entry level pharmacist?” Then list what was done well and what may not be correct.
- Dr. Hill suggested that we should look at the content of the course, and not the lecturer. He also suggested a review of the test questions so we can see what the instructor thinks is important.
- Dr. Nazzal mentioned is concerns about the usefulness of doing the reviews as the new curriculum is coming into the play this fall. He also introduced the fact that he would be meeting with the pharmaceuticals group to determine the overall content of the course and invited a pharmacy practice member to attend also.
- Dr. Evans mentioned the need to start the process and that it should be ongoing for the life of the College. He explained the need for the committee to review the curriculum on a continual basis, instead of just approving it and then moving on.
- Dr. Sherman expressed support, along with Dr. Hill, of focusing the reviews on the P2 and P3 classes since they will be taught again. Dr. Sherman also mentioned calling this a test run and to determine how to make the process better in the future
- Dr. Lawrence mentioned that from a meeting of the Deans that the committee would be allowed to review classes and not just instructors. Additionally, the Deans Committee has decided that the proposed peer teaching/administrator/curriculum committee evaluation assignments presented to the faculty at the January retreat are not feasible for this semester. The Office of Assessment and

committee members to evaluate the spring courses.

<p>IV. Current PHAR approved electives</p>	<p>Outcomes Research needs to validate the new peer teaching evaluation form using a random sample of professors with random assignment before it is used as an evaluation tool across all faculty.</p> <ul style="list-style-type: none"> • Dr. Evans concluded the discussion by introducing the plan of not having a form, doing reviews on a course level by looking at sample lectures, syllabi, and test questions to determine the content and level being taught. Focus would be placed on P2 and P3 classes. Electives would not be a high priority. <p>Dr. Evans introduced the topic by reminding the committee that the committee had previously agreed to review the PHAR electives on a case by case basis to determine if they should be carried forward into the PHRD curriculum. Dr. Evans asked the committee to rank the electives by saying they should carry forward as is, suggested changes, or the elective should not be added to the PHRD curriculum. No elective classes would be canceled, only the paperwork for them to transfer to the PHRD curriculum would not be completed. The committee reviewed each of the 30 currently approved electives. One elective, Oncology, has already been approved in the PHRD curriculum.</p> <p>Electives that the committee felt should be included in the new curriculum unchanged:</p> <ul style="list-style-type: none"> • Phar 302 MEDICAL ETHICS • Phar 310 HISTORY OF PHARMACY • Phar 404 PUBLIC HEALTH SCIENCE • Phar 406 COMMUNITY HEALTH EDUCATION • Phar 421 HERBAL REMEDIES • Phar 465 PROBLEMS • Phar 470 HOSPITAL PHARMACY • Phar 479 NUCLEAR PHARMACY • Phar 493 CASE STUDIES IN PHARMACY ADMINISTRATION • Phar 494 RETAIL PHARMACY MANAGEMENT • Phar 504 VETERINARY PHARMACOTHERAPY • Phar 506 PHARMACY LEADERSHIP • Phar 524 CLINICAL TOXICOLOGY <p><i>The committee did question why Pharm.D. students are not taking the course, though we feel it is a valuable class. Possible reasons are that it is offered at Sugar Hall.</i></p> <ul style="list-style-type: none"> • Phar 559 PHARMACY-BASED IMMUNIZATION DELIVERY 	<p>Dr. Evans will forward the recommendations along with instructions to the Department heads. Dr. Evans will contact instructors as requested to discuss the courses the committee wished more information for.</p>
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<p>V. Boot Camp Discussion</p>	<ul style="list-style-type: none"> • Phar 562 BASIC STRATEGIES FOR SCHOLARLY COMMUNICATION • Phar 563 SELECTED PSYCHIATRIC AND SUBSTANCE ABUSE DISORDER TOPICS • Phar 564 PHARMACOGENETICS\ <p>Electives that the committee felt should be included in the new curriculum with some content changed due to the information being included in the 2009 core curriculum</p> <ul style="list-style-type: none"> • Phar 426 AGING AND DRUG USE IN THE ELDERLY • Phar 496 PHARMACEUTICAL LEGISLATION. • Phar 561 WOMEN’S HEALTH AND THE PHARMACIST <p>Electives that the committee felt should not be automatically included in the new curriculum. These courses could be still added to the PHRD curriculum, however the committee will not ask the department heads at this time to request faculty members to submit new class packets for the classes.</p> <ul style="list-style-type: none"> • Phar 419 PHARMACOBIOTECH • Phar 423 MEDICAL IMMUNOLOGY • Phar 440 PROFESSIONAL SERVICE ACCESSORIES <i>Class is now part of OTC in PHRD curriculum</i> • Phar 453 HEALTH CARE SYSTEMS • Phar 467 PESTICIDES • Phar 489 INTRODUCTORY TOXICOLOGY <i>Committee wanted to discuss the lack of Pharm.D. Students in this course with Drs. Briski and Meyer.</i> • Phar 516 STERILE PRODUCTS • Phar 560 DEVELOPING AMBULATORY CARE SERVICES <p>Dr. Sherman raised concerns about a lack of electives, similar to what occurred about 2 – 3 years ago. Dr. Evans stated that is a concern that must be addressed, but that the committee should remember someone must submit the course for approval, and that it would not be the curriculum chair. Thus the classes could be added later, however for workload issues now we should be selective in what electives we recommend for re-submission. One new elective has already been submitted with an additional one expected.</p> <p>Dr. Evans began the conversation by discussing his understanding of the role of the curriculum committee in the design of the boot camp. He discussed that the committee needed to make recommendations for timing, length, and content.</p> <ul style="list-style-type: none"> • The committee discussed timing and concluded that the best time would be just prior to the students entering the program. • Dr. Lawrence mentioned that a good ending to the boot camp would 	<p>The committee will continue to consider what information should be included in the boot camp experience.</p>
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<p>VI. Integrated Lab Sequence</p>	<p>be the white coat ceremony.</p> <ul style="list-style-type: none"> • Dr. Jenkins suggested having one of the professors from the first semester start their class during boot camp (one lecture per day) and then have the first exam on the last day of boot camp to demonstrate the depth of knowledge needed to succeed. The committee felt this may help first semester retention. • The committee did not feel the boot camp could be used to bring all of the students up to speed but that at least some sort of assessment exam could be used to determine where they were weak. • Dr. Evans suggested that all incoming P1s take the ‘entrance’ exam sometime in June at one of the three campi. This would allow them to have the results in time to attempt some self remediation. 	<p>Dr. Stewart will advise the committee of successes and failures in the future. Additionally Dr. Stewart will let the committee know if any additional support is needed.</p>
<p>VII. Questions and Comments</p>	<p>Dr. Evans introduced the request for advice from the ILS coordinators and requested that Dr. Stewart present their request. The ILS coordinators have developed a sample time line for this fall’s ILS I. Additionally the ILS coordinators have created a form to document what the faculty members teaching this fall would desire as far as lab time, equipment, and man power. Dr. Zagar commented on how well planned the form was and how it was basically an outline for a lesson plan.</p> <p>The committee fully supports the activity of the ILS coordinators and encourages faculty members and the administration to support the use of the data collection form to ensure that the ILS is successful.</p> <p>Dr. Evans requested questions or comments. He introduced a spreadsheet from Dean Leader that lays out a plan for rooms and timing of classes of the PHRD curriculum. He specifically asked for comments about timing and typos.</p> <p>The following areas of concern were identified by the committee.</p> <ul style="list-style-type: none"> • PHRD 531 and PHRD 537 occur during the first eight weeks and the last eight weeks of the semester respectively in the same class room. Since we do not have true 16 week semesters, is this an issue? • Per above, other courses say one will be first eight weeks, and the other will be last eight weeks. Does this mean that for two weeks both classes will be ongoing? 	<p>Dr. Evans will contact Mrs. Caldwell to invite her to the next meeting to discuss the boot camp information.</p> <p>Dr. Evans will coordinate with committee members a non-Friday pm time.</p> <p>Dr. Evans will forward comments to the Dean regarding the proposed schedule.</p>

- Previous discussions with the ILS coordinators had been that a room would be assigned in case the instructor that week needed class space and not lab space.
- PHRD 425 is listed as 452. Additionally the class has one time listed in the first grid on the left, but is listed at a different time in the classroom assignment.
- Principles of Drug Action is listed as PHRD 457, it is really PHRD 427
- PHRD 400 has one time listed in the grid, but then a different room time.

Dr. Lesa Lawrence requested that Mrs. Mary Caldwell, Interim Director of Student Affairs, be invited to the next meeting.

Dr. Bennie Blaylock requested a different meeting time, which received support from the entire committee.

Dr. Jeffery Evans surveyed the group to determine if the new distribution of forms through moodle was working. The committee voiced support.

Meeting adjourned at 2:03.