



- ❖ **“Low-Sugar” Showcase:** Students really need your help with their upcoming public service event. All College of Pharmacy faculty (clinical, basic pharmaceutical sciences, toxicology, and administrative sciences) are needed to help with the program. Students have one and two hour slots to fill so you do not have to commit to the entire day. Please show your support for these students who are putting action into their education.

*The showcase will take place at the Monroe Civic Center on Saturday, Feb. 28, from 10:00 a.m. to 4:00 p.m. The event will feature area Twin-City restaurants displaying and sampling diabetic-friendly food options. Local pharmacists, dieticians, and other health care providers will also be available to answer questions about medication use and to inform the community about available diabetic resources.*

*For more information about the “Low-Sugar Showcase,” go to COP website, <http://www.ulm.edu/pharmacy/low sugar.html> .*



***Happy Mardi Gras!!!***

*The CQI Connection, No. 46, February 18, 2009  
ULM College of Pharmacy  
Office of Assessment and Outcomes Research*

*Staying connected through continuous quality improvement*

❖ **Faculty Development Reminder:**

*Mentor/Mentee Roundtable  
Wednesday, February 25<sup>th</sup>  
Bienville 110  
1:30-2:30*

*Baton Rouge and Shreveport connections will be provided.*

*(Time for this program has been shortened for those planning to attend Provost Richters' promotion and tenure presentation at 3:00 in the media room on the 6<sup>th</sup> floor of the ULM Library. He has been invited to do the same presentation in March from the Bienville building so that Shreveport and Baton Rouge faculty may participate.)*

- ❖ **Scantron Reader:** For those who missed the announcement, Margo Reader has moved to the Office of Student and Professional Affairs with Libby Smith, Administrative Assistant for the Office of Assessment. Please touch base with Libby when you plan to have a test graded; she likes to make sure she is available to return your results to you as quickly as possible.
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*Please read this very important message concerning ULM's Quality Enhancement Plan, also known as the QEP.*

- ❖ *Quality Enhancement Plan (QEP):* The purpose of the QEP is to improve student learning through course redesign. This redesign reconceptualizes course delivery so that student learning is more interactive and employs multiple delivery models, is more uniform across sections of core courses, and is more tightly integrated with students' technological skills.
- ❖ The learning goals for the QEP constitute improved proficiency in written communication, increased understanding and application of quantitative concepts and methods, and additional emphasis on the synthesis of concepts, data, and skills that demonstrate critical thinking.
- ❖ Over the next five years, The QEP Steering Committee will oversee many activities connected to QEP implementation, including sending faculty cohorts to the National Center of Academic Transformation (NCAT) Conference for training and information on course redesign, supporting peer seminars on course redesign and delivery options, and retrieving and analyzing data on student learning and achievement from various local and national assessments of particular course redesigns.
- ❖ Over the next five years, the SACS Leadership Team and the QEP Steering Committee hope to transform the delivery of courses to ensure that best practices and model pedagogies are incorporated into core courses, as well as to transform the culture of student learning across campus constituencies.
- ❖ If you have any questions about the QEP process, please visit [Frequently Asked Questions \(FAQs\) Web page](#) and click on the "QEP (Quality Enhancement Plan) FAQs" link on that page, or feel free to [contact our SACS 2009 liaisons](#).
- ❖ You may also wish to preview a PowerPoint presentation by Dr. Jeffrey Cass about the QEP and Reaffirmation.

❖ <a href="#">Download as PowerPoint file</a> (485 KB file size)	❖ <a href="#">View in Browser</a>	❖ <a href="#">Download as PDF file</a> (47 KB file size)
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